Worksheet to accompany Powerpoint GER & CER verbs Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The endings for ER verbs are:

|  |  |  |  |
| --- | --- | --- | --- |
| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

1. The problem for –GER verbs occurs in the \_\_\_\_\_\_\_\_ form of the verb
2. The letter G has a hard sound in front of the letters \_\_\_\_\_\_, \_\_\_\_\_\_\_ & \_\_\_\_\_\_\_
3. The letter G has a soft sound in front of the letters \_\_\_\_\_\_\_ & \_\_\_\_\_\_\_
4. Write the infinitives under the pictures, then conjugate the verbs in the boxes

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| --- | --- | --- | --- |
| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |



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| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

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| --- | --- | --- | --- |
| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |



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| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

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| --- | --- | --- | --- |
| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

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| --- | --- | --- | --- |
| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

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| --- | --- | --- | --- |
| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

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Write the following *en français*:

1. He exchanges his comic book for *(pour*) my magazine.

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1. We travel to Paris to see the Eiffel Tower.

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1. They don’t bother their mother, but we bother our mother.

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1. The girls encourage the boys.

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1. The teachers correct the tests.

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1. We change our daughter often.

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1. We never eat French fries, but we eat snails from time to time.

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1. We correct the homework.

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1. We encourage the students regularly.

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1. We exchange our pens for pencils.

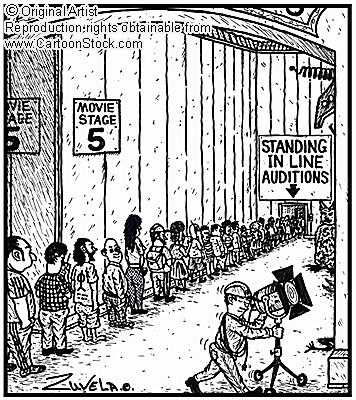
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Worksheet to accompany Powerpoint RE verbs

1. The endings for RE verbs are:

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| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

1. You can hear the **D** before the endings in RE verbs in the \_\_\_\_\_\_\_\_ form.
2. Write the infinitives under the pictures, then conjugate the verbs in the boxes



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| --- | --- | --- | --- |
| j’ |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

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| --- | --- | --- | --- |
| j’ |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |



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| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

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| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |

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| --- | --- | --- | --- |
| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |



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| je |  | nous |  |
| tu |  | vous |  |
| il, elle, on |  | ils, elles |  |



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Write the following *en français*:

1. He is selling (same as he sells) his sports car.

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1. We are answering the phone now.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She doesn’t wait (same as waits) for her friends (pour) to start.

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1. The girls are visiting (same as visit) the boys at the culture center today.

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1. The teachers return the tests.

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1. I am losing at chess.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do you (pl) hear the classical music?

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1. You (s) are visiting your grandparents on the week-end?

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